



Holley Park Academy

Policy for Religious Education

Rationale

Holley Park Academy follows the newly revised Sunderland Agreed Syllabus 2004 for religious education. This syllabus seeks to build on the rich diversity and culture found in Sunderland. Religious education should guide children to understand their world through active exploration, experimentation and conversation. They should develop skills to evaluate what they learn about from religion and be encouraged to foster positive attitudes that arise in the exploration of religion.

Aims

Religious education should help pupils to:

- Acquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain;
- Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the principal religions represented in Great Britain;
- Develop awareness of the fundamental questions of life raised by human experience and how religious teaching can relate to them;
- Respond to such questions with reference to the teachings and practices of religions and to their own understanding and experiences;
- Reflect on their own beliefs, values and experiences in the light of their study;
- Develop a positive attitude towards other people, respecting their right to hold beliefs different from their own and towards living in a society of diverse religions;

Objectives

Religious Education should enhance their spiritual, moral, social, and cultural development by enabling pupils to:

- Develop awareness of the fundamental questions of life raised by human experience;

- Respond to such questions with reference to the teachings and practices of religion and to their own understanding and experiences;
- Reflect on their own beliefs, values and experiences in the light of their studies;
- Raise questions about life and the meaning of life;
- Explore themselves, their own qualities, their relationship with other people and their world;
- Expand their knowledge and understanding of what religion is about and the link between religion, culture and history;

Policy handbook Holley Park Academy

- Be able to pinpoint the central concepts of religion as worship, salvation, spirituality and deity and how this affects behaviour;
- Foster positive attitudes towards religion and beliefs and the way they come to terms with themselves

Guidelines

1. R.E. to have the appropriate allocation of time and resources to meet statutory requirements.
2. Differentiation to make sure all children have appropriate access to R.E. can include differentiation by content, resources, tasks, activities, learning experiences, classroom organization or teacher response and guidance.
3. A wide range of resources should be used, including reference books, I.C.T., posters artefacts.
4. Staff need to teach the skills that are essential to explore R.E. in a stimulating and imaginative way;
 - Investigation
 - Interpretation
 - Evaluation
 - Analysis
 - Synthesis
 - Application
 - Reflection
 - Empathy
 - Expression
 - Feeling
 - Expressing Belief

Review and Monitoring

1. Annual R.E. subject specific week focusing on coverage of the syllabus and recording of work.
2. Policy to be reviewed every Year.
3. Review of planning and scheme of work ongoing by the R.E. co-ordinator.
4. The children's individual work records.

5. Annual subject audit.

Rights of withdrawal

Holley Park Academy recognises and respects the rights of parents and guardians to withdraw their child from Religious Education and Acts of Worship. Concerned parents and guardians will be invited in to school to discuss this right and the provisions that will be made for their child.