



PE and SPORT PREMIUM FUNDING 2013/14

What PE and Sport Premium Funding is

PE and Sport Premium funding is money from the government given to schools to ensure improvement in the quality of PE and Sport provision for all children. (Department for Education, March 2013)

- We will ensure that PE and Sport Provision addresses the needs of all of pupils
- PE and Sport Premium funding will be allocated based on the specific needs of the pupils who attend Holley Park Academy Trust.
- The funding may be spent across particular classes, key stages or whole school at any time during the 2 academic years 2013-14 and 2014-15.

Aims

To ensure we promote and support the importance of a healthy lifestyle and place particular emphasis on the physical wellbeing of our pupils and how sport and activity impacts positively on all aspects of school life. The targeted and strategic use of the PE and Sport Premium Funding will support us in achieving our vision.

How PE and Sport Premium is used at Holley Park Academy

The range of provision the Governors may consider making could include:

- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching
- Sports Cluster Competitions
- After School Sports clubs

All of our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging life-long love of sport and a healthy lifestyle.

PE and Sport Funding Allocation13/14

PE and Sports Funding =£9,000
 Total Spend on initiatives = £12,535
 School Contribution = £3,535

PE and Sports Funding Allocation	Date Commenced	Activity Type	Action/Success Criteria	Impact so far
Funded by PE and Sport Funding Allocation and topped up by main school budget.	September 2013	Professional Development of staff for the delivery of PE	Target areas identified – to accelerate progress of children’s attainment in PE and sport 70 hours of lessons and activities delivered by PE specialists	Staff are more confident in delivering PE and Sport across school PE specialists worked with teachers to guide and assess the children’s performance
Funded by PE and Sport Funding Allocation and topped up by main school budget.	September 2013	High quality coaching staff to work in school with pupils Eg, Durham County Cricket Club Newcastle Falcons, Tag Rugby Dance, Jack in the Boxx Swimming (Y4) SAFC, Football Bikeability and Sustrans, Cycling (whole school) Sunderland Puma Centre, Tennis Skipping	Intensive specific group work in identified sporting target areas– to accelerate the childrens enjoyment and progress in different styles of exercise	Children have enjoyed varied and new activities across the school indoors and out, experiencing sport on and off site, improving gross motor skills, teamwork, throwing catching, direction, spatial awareness, balance and team work.

Funded by PE and Sport Funding Allocation and topped up by main school budget.	September 2013	Extra Curricular Activities & Attendance Monitoring	After school club sport activities increased and used to encourage children to engage in more physical activities in school	Increased participation by children accessing Breakfast and Afterschool Club more children are engaging in physical activity
Funded by PE and Sport Funding Allocation and topped up by main school budget.	September 2013	Cluster Festivals Y1-Y6		

Reporting

We will report to the Academy Trust Board and Governors termly and we will include:

- Information about the needs of the children
- Objectives for the year
- Reasons for the decisions on how to spend PE and Sport Premium
- Analysis of previous data research and outcomes
- An overview of spending
- Total PE and Sport Premium funding received and schedule of payments for the year
- Impact that PE and Sport Premium funding has made to the outcomes and an evaluation of the cost effectiveness

The Academy Trust Board will evaluate the information provided to them by the school and ensure that an annual statement appears on the school website outlining how the funding has been used and what the impact/outcomes were. This will ensure guidelines are adhered to from the Department for Education