



Holley Park Academy

Review Date: July 2016

Next review date: July 2017

Person in charge: Sharon Richards

PE and SPORT PREMIUM FUNDING POLICY 2016

Aims

To ensure we promote and support the importance of a healthy lifestyle and place particular emphasis on the physical wellbeing of our pupils and how sport and activity impacts positively on all aspects of school life. The targeted and strategic use of the PE and Sport Premium Funding will support us in achieving our vision.

What PE and Sport Premium Funding is

PE and Sport Premium funding is money from the government given to schools to ensure improvement in the quality of PE and Sport provision for all children. (Department for Education, March 2013)

- We will ensure that PE and Sport Provision addresses the needs of all of pupils
- PE and Sport Premium funding will be allocated based on the specific needs of the pupils who attend Holley Park Academy Trust.
- The funding may be spent across particular classes, key stages or whole school at any time.

Provision

The range of provision the *Governors* may consider making could include:

- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching
- Sports Cluster Competitions
- After School Sports clubs

All of our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging life-long love of sport and a healthy lifestyle.

PE and Sport funding allocation Sept 2016 – July 2017

Provision	Success Criteria	Impact so far
High quality sports coaching staff incl. <ul style="list-style-type: none"> • Durham county cricket • Newcastle falcons tag rugby • Swimming • SAFC football • Bikeability • Sunderland puma centre tennis 	All children have the opportunity to work with a specialist. Broadens children's enjoyment and experience of different types of exercise. Promotes progress in targeted sport.	Children have participated in a variety of sport. Children are encouraged/motivated to take part in more sport in and outside of school. Improved fundamental movement skills, teamwork, ball skills and specific sport knowledge.
PE specialist and extra-curricular activities.	All children from YR to Y6 have the opportunity to progress on a continuous and varied scheme within PE lessons with sport specialist (2 hours each week.) Children are able to attend a variety of physical activities as part of the after school provision including fit kids, netball, football, gymnastics. Encourages participation in sports	Children make good progress in PE. Clear continuity and progression in medium term PE planning monitored throughout school. Increased variety of after school clubs. Increased participation in extra-curricular sport monitored by after school clubs attendance registers.

	outside of school. Attendance is monitored.	
Cluster festivals Y1-Y6	Children from all classes have the opportunity to represent the school in competitive and/or celebration festivals in a variety of sports arranged through Oxclose.	Regular attendance to festivals offered by cluster. Monitoring of children selected to increase number of different children participating in festivals and competitive sport.

Reporting

We will report to the Academy Trust Board and Governors termly and we will include:

- Information about the needs of the children
- Objectives for the year
- Reasons for the decisions on how to spend PE and Sport Premium
- Analysis of previous data research and outcomes
- An overview of spending
- Total PE and Sport Premium funding received and schedule of payments for the year
- Impact that PE and Sport Premium funding has made to the outcomes and an evaluation of the cost effectiveness

The Academy Trust Board will evaluate the information provided to them by the school and ensure that an annual statement appears on the school website outlining how the funding has been used and what the impact/outcomes were. This will ensure guidelines are adhered to from the Department for Education