



## French Policy

At Holley Park Academy we teach a foreign language to all children in both Key Stage 1, 2 and Foundation Stage as part of the normal school curriculum. We believe that the earlier a child's exposed to a foreign language, the faster and more effectively the language is acquired.

We also believe that learning a modern foreign language helps all pupils develop their interests and curiosity in the similarities and differences between themselves and others. This includes learning about countries, cultures, peoples and communities. Learning a foreign language helps pupils to extend their communication skills and enhances self-esteem.

### Aims

- To introduce all children to another language in a way that is enjoyable and fun.
- To foster an interest in learning languages.
- To stimulate and encourage children's curiosity about language.
- To lay the foundations for future study in Key Stages 3 and 4.
- To develop and support speaking and listening skills.
- To help children develop their awareness of cultural similarities and differences.

### Objectives

- Children to be actively involved in their learning.
  - Ask and answer questions.
  - Begin to use correct pronunciation and grammar □ Interpret meaning
  - Understand basic language.
  - Develop speaking and listening skills.
  - Communicate in pairs, groups and where possible with a native speaker.
  - Look at life in another culture.
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### **Guidelines**

French will be taught through a variety of classroom practices, encompassing individual, paired and group work, discussion, role-play and the use of ICT.

French is planned for and taught weekly using the agreed scheme of work for Holley Park as part of the Creative Curriculum.

Weekly planning is done using the 'Discrete Planning' format. This shows the objective for the session, the tasks or activity, key questions and how children are to be supported in their learning. After each lesson the evaluation section of the planning sheet is completed with implications for future teaching noted.

### **Assessment**

The Language Ladder is used to assess the children in French. The Language Ladder is broken down into Preliminary and Breakthrough. These are used to assess children's skills in reading, writing, speaking and listening. The assessment for French makes up part of the Foundation Subjects Assessment file.

### **Review and Monitoring**

The subject leader will be responsible for the review and monitoring of the subject through looking at children's work, planning, discussion with staff and through focused subject weeks.