



Holley Park Academy

Anti-Bullying Policy

- To be read alongside the school Special Educational Needs Policy and Pupil Behaviour Policy

Rationale

Children should be taught to share the values of society, respect the rules of law, believe in truth and show consideration for others. By following these guidelines every child will be exposed to a positive environment in school to achieve their potential.

Aims

- Children will be encouraged to flourish in Holley Park, which is a pleasant, relaxed and secure environment.
- All children will be treated with respect, kindness and understanding and treat others in the same way.
- All children will be encouraged to form a positive self-image and develop good relationships with adults and other children in school.
- Mutual respect between children in school is encouraged and developed.

Objectives

- Any incidents of bullying behaviour at Holley Park will be treated most seriously and will not be tolerated.
- Children in school should all be given opportunities in curriculum time to discuss issues of bullying. This should include;

What bullying is

Why bullying occurs

How bullying is dealt with in Holley Park school

Strategies that can be used by children to reduce incidents of bullying

- Victims of bullying will be supported by adults and peers to increase their self-esteem.
- Children and parents should be aware of the school's attitude on bullying and both this policy and the Anti-Bullying Procedure Document should be available on request.[see Appendix One]
- School and parents will work together on strategies to support both the bully and the bullied.
- Children must never be encouraged to retaliate physically against verbal or physical bullying by another child.

Guidelines

There are many definitions of bullying, but most have three things in common.

- It is deliberately hurtful behaviour
- It is repeated often over a period of time
- It is difficult for those being bullied to defend themselves

Bullying can take many forms but four main types are.

- Physical - hitting, kicking, pushing
- Verbal - name calling, insulting, racist or sexist remarks
- Emotional - spreading nasty stories about someone, excluding from a social group
- Via social media - name calling, spreading stories, sharing of images (including sexual)

Through the Personal Social Health Education (PSHE) curriculum which is shown on the curriculum entitlement grid and SEAL (Social Emotional Aspects of Learning) project, the children will be encouraged to develop their understanding of bullying issues and how to make positive choices about these in school.

Our School Council has discussed what bullying means to children in this school and has come up with this definition;

Bullying is when someone or a group of people consistently hit or tease another person often about something they are sensitive about. We think bullies are often unhappy people themselves and deal with this by making others feel as lonely or upset as they are.

Several Times On Purpose Start Telling Other People

Review and Monitoring

The subject leader in charge of PSHE will review and update this policy and be responsible for monitoring its implementation throughout the school.